**Table 3: Summary of information on each course**

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| 1. | Name of Course: | | **PENGAJIAN MORAL** | |
| 2. | Course Code: | | WPM 6012 | |
| 3. | Names of academic staff: | | Jabatan Pendidikan Umum | |
| 4. | Rationale for the inclusion of the course in the programme:  Secara umumnya, Pengajian Moral mendidik pelajar supaya menjadi insan bermoral dan berakhlak mulia dengan menekankan aspek perkembangan penaakulan moral, perasaan moral dan perlakuan moral. | | | |
| 5. | Semester and Year offered: | | | Year 1 Semester 2 |
| 6. | Total Student Learning Time (SLT):   |  |  |  | | --- | --- | --- | | Category of Activities | Learning Activity | Total Hours/ Semester | | Guided learning | Lecture | 25 | | Tutorial/Practical | 0 | | Student centered learning activities | 3 | | Self learning | Preparation for assignments/projects | 21 | | Independent study/revision | 25 | | Preparation for assessment | 3 | | Formal assessments | Continuous assessments | 1 | | Final examination sitting | 2 | | Total SLT | | **80** | | | | |
| 7. | Credit Value: | | 2 credits | |
| 8. | Prerequisite (if any): | | None | |
| 9. | Course Learning Outcomes (CLO): | | | |
|  | CLO1 | Menjelaskan konsep moral yang betul dalam kehidupan seharian (C2,PLO1) | | |
|  | CLO2 | Menterjemahkan asas nilai moral dalam proses sosialisasi (P2,PLO4) | | |
|  | CLO3 | Menunjukkan sifat insan yang bertanggungjawab dan sedia berbakti kepada masyarakat (A3,PLO6) | | |
| 10. | Transferable Skills (Skills and how they are developed and assessed, project and practical experience and internship): | | | |
|  | PLO4  PLO6 | Kemahiran berkomunikasi secara berkesan diterapkan dan dinilai dalam pembentangan dengan rakan sekelas  Menjadi seorang insan yang bertanggungjawab dan sedia berbakti kepada masyarakat melalui projek yang dijalankan. | | |
| 11. | Teaching-learning and assessment strategies:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | CLO | | Method of delivery | Method of assessment | KPI | | CLO1 | Menjelaskan konsep moral yang betul dalam kehidupan seharian (C3,PLO1) | Lectures & Student Centered Learning Activities | Kuiz, folio dan Penilaian Akhir | 50% marks and above | | CLO2 | Menterjemahkan asas nilai moral dalam proses sosialisasi (P2,PLO4) | Lectures & Student Centered Learning Activities | Kuiz, Pembentangan, Penilaian Akhir | 50% marks and above | | CLO3 | Menunjukkan sifat insan yang bertanggungjawab dan sedia berbakti kepada masyarakat (A3,PLO6) | Lectures & Student Centered Learning Activities | Kuiz, Pembentangan dan Penilaian akhir | 50% marks and above | | | | |
| 12. | Course Synopsis:  Kursus Pengajian Moral di kolej vokasional secara keseluruhannya menjelaskan kedudukan moral dalam realiti kehidupan seharian di Malaysia. Kandungan kursus menghuraikan bagaimana konsep moral ditekankan dalam Rukun Negara, Falsafah Pendidikan Negara dan Wawasan 2020. Pengetahuan daripada kursus membolehkan pelajar mengaplikasikan nilai-nilai moral selaras dengan kehendak Rukun Negara, Falsafah Pendidikan Kebangsaan dan kehendak Wawasan 2020. Melalui pemikiran moral yang dipelajari diharap pelajar dapat menggunakan teori dengan cara yang betul serta dapat mengatasi cabaran-cabaran dalam usaha mengamalkan nilai moral dalam kehidupan seharian. | | | |
| 13. | Mode of Delivery (e.g. Lecture, Tutorial, Workshop, Seminar etc):  Lecture, Student Centred Learning, and Guided Project | | | |
| 14. | Assessment Methods and Types:   |  |  |  | | --- | --- | --- | | Bil | Jenis Pentaksiran | Markah | | 1. | Pentaksiran Berterusan | 60% | |  | a) Kuiz (30%) |  | |  | b) Folio (10%) |  | |  | c) Persembahan ceramah/ forum (10%) |  | |  | d) Projek (10%) |  | | 2. | Penilaian Akhir | 40% | |  | Jumlah | 100% | | | | |
| 15. | Mapping of the course to the Programme Educational Objectives (PEO):   |  |  |  |  | | --- | --- | --- | --- | | PEO1 | PEO2 | PEO3 | PEO4 | | X | X | X |  | | | | |
| 16. | Mapping of the course to the Programme Learning Outcomes (PLO):   |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 | | X |  |  | X |  | X |  |  |  | | | | |
| 17. | Content outline of the course and the SLT (lecture hours) per topic:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Week | Topic | | | SLT (hrs) | | 1-4 | 1.0 | Menjelaskan Pemikiran Moral | | 8 | |  |  | 1.1 | Naturalis |  | |  |  | 1.2 | Emotivis |  | |  |  | 1.3 | Intuisionis |  | |  |  | 1.4 | Rasionalis |  | |  |  | 1.5 | Lateral |  | | 5-7 | 2.0 | Membincangkan Sosialisasi dan Pembentukan Perlakuan Moral | | 6 | |  | 2.1 | Norma – norma sosial dan kawalan sosial | |  | 2.2 | Agen sosialisasi | | 8-11 | 3.0 | Membincangkan konsep Moral di Malaysia | | 8 | |  |  | 3.1 | Konsep |  | |  |  | 3.2 | Rukun Negara |  | |  |  | 3.3 | Falsafah Pendidikan Kebangsaan |  | |  |  | 3.4 | Wawasan 2020 |  | | 12-14 | 4.0 | Membincangkan cabaran dalam pengamalan nilai moral | | 6 | |  | 4.1 | Cabaran – cabaran pengalaman nilai moral |  | | | | |
| 18. | Main and additional references supporting the course:  RUJUKAN  1. Pendidikan Moral untuk Universiti dan Kolej, second edition  Vishalache Balakrishnan 2009, Arah Publications | | | |
| 19. | Other additional information: - | | | |